

Kesh Primary School and Community Nursery



Prospectus
2026/2027



KESH PRIMARY SCHOOL AND COMMUNITY NURSERY

www.keshprimary.co.uk

STATUS: CONTROLLED NURSERY/ PRIMARY – BOYS AND GIRLS

AGE RANGE: 3 – 11 YEARS

ADDRESS: 44 CREVINISH ROAD

KESH

CO. FERMANAGH

B93 1RF

TELEPHONE NO: 028 686 31441

EMAIL: bstewart413@c2ken.net

BOARD OF GOVERNORS

Representing Education Authority

Mr Jonathan Graham (Chairperson)

Mr Darren McKeever

Representing Parents

Miss Anita Doonan (Designated Governor for Child Protection)

Mrs Alison Brimstone (Designated Governor for Health and Wellbeing)

Representing Transferors

Mrs Adele Moore (Vice-Chairperson)

Mr Neville Armstrong (PRSD Reviewer)

Mrs Sharon Longworth (PRSD Reviewer)

Mrs Glenda Ginn

Representing Teachers

Miss Wendy McClelland

Honorary Secretary: Mr Blaine Stewart (Principal Non-Voting)

Minutes Secretary: Mrs Diane Irvine (Vice-Principal Non-Voting)

Principal's Welcome

Welcome to Kesh Primary School and Community Nursery

At Kesh Primary School and Community Nursery, we pride ourselves on creating a warm, family atmosphere where every child feels safe, valued, and happy. We believe that a confident and secure child learns best, and our dedicated team works tirelessly to ensure that every pupil thrives academically, socially, and emotionally.



Our vision is simple: to equip children with the skills, knowledge, and character they need to become positive, creative contributors to their community and beyond. We set high expectations for ourselves and for our pupils, and we are committed to helping every child reach their full potential.

As a learning community, we celebrate individuality and encourage every child to shine. Our curriculum goes far beyond Literacy and Numeracy, embracing the full Northern Ireland Primary and Pre-school Curricula. Through our ethos of *"Achieving and Caring"* and our pre-school commitment to *"Nurture and Flourish"*, we ensure that every child has the opportunity to succeed.

We value strong partnerships with parents and carers. If you have any concerns or suggestions, please do not hesitate to contact us—we are always here to listen and support.

Thank you for considering Kesh Primary School and Community Nursery. We look forward to working together to give your child the very best start in life.

Mr J. B. Stewart

Principal

Teaching Staff



Mrs W Read - Nursery



Mrs D Irvine - Year 1
Vice-Principal



Miss L Hanna - Year 1/2



Mr B Parkinson – Year 2/3



Mrs S Johnston - Year 3



Mrs G Cullen – Year 4



Miss W McClelland – Year 5



Mrs A McCrossan - Year 6



Mr A Johnston - Year 7

Auxiliary Staff

School Secretary

Mrs R Irvine

Nursery Assistants

Mrs M McCaughey

Miss S Verner

Foundation Stage Assistant

Mrs J Graham

SEN Classroom Assistants

Miss T Simpson

Mr J Podsiadly

Mrs L Robinson

Miss A Little

Mrs L Walker

Mrs M Loane

Miss E Ellingham

Miss M Elliott

Miss R Dixon

Mrs D Braddick

Mrs V Colton

Miss S Neill

Mrs T Sharkey

Miss E Colton

Mrs H Walsh

Mrs J Thompson

Mrs M Graham

Mrs A Little

Mrs R Bradley

Mrs V Elliott

Caretaking Staff

Mrs D Middlemas

Mrs M Maguire Miss E Ellingham

Kitchen Staff

Mrs L McAdoo (Unit Catering Supervisor)

Mrs N Gallogley (Cook)

Mrs H Cashel

Mrs R Eves

Mrs V Riddle

General Information

Kesh Primary School and Community Nursery is a **Controlled School**, owned and managed by the Education Authority. We welcome boys and girls aged **3 to 11 years** and are proud to serve the rural village of Kesh in Co. Fermanagh, a community rich in farming and tourism traditions.

The name *Kesh* originates from the Irish word *Ceis*, meaning “a wicker crossing place” a reference to the historic crossing that was later replaced by the stone bridge spanning the Kesh River. The earliest written record of Kesh appears in Hill’s *Plantation of Ulster* (1610), describing “a small village, Cash, situated some two miles from the Castle (Crevenish).”

Our school campus combines modern facilities with a welcoming atmosphere. The **Nursery Unit**, built in 2001, and the **main school**, rebuilt in 2008, provide bright, well-resourced classrooms designed to support every aspect of a child’s development, social, intellectual, moral, emotional, and physical.

We are proud to offer two **sensory rooms**, therapeutic spaces equipped with specialist resources to help children regulate emotions, focus, and prepare for learning. These calming environments use light, sound, and tactile experiences to meet individual needs.

Our extensive grounds include:

- A football pitch and outdoor netball court
- An all-weather pitch
- Adventure trails and soft play areas
- A 32ft polytunnel and orchard

Our commitment to sustainability is reflected in our **9th Green Flag Eco Award** and recognition as **Eco School of the Year** at the 30th Anniversary Eco Awards. We also continue to develop our **Forest School programme**, having achieved the Elder, Birch, and Oak Awards.

Kesh Primary School has also been recognised internationally with the **SEL Worldwide Model School Award**, highlighting our dedication to mental health and wellbeing for all.

We have **11 teaching staff**, including 9 class teachers, a learning support teacher, and a non-teaching Principal, supported by highly skilled ancillary staff. Health and wellbeing are central to our ethos, with programmes such as **PATHS** and **Roots of Empathy** embedded in our curriculum.

To broaden horizons, we offer **Mandarin lessons** through the Confucius Hub programme and actively participate in **Shared Education** projects with St. Joseph's, Ederney, fostering collaboration and cultural understanding.

School Timings

Breakfast Club

8:15 am – 8:45 am

Children can enjoy a healthy breakfast and supervised start to the day for 50p per session, with additional items available for purchase.

Morning Routine

- Supervised play: 8:45 am – 9:15 am
- School day begins: 9:15 am (all pupils should be in class by this time)
- Mid-morning break: 15 minutes for Primary pupils

Lunch

A 45-minute lunch break includes supervised outdoor play.

End of Day

- Nursery: 1:45pm
- Year 1 & 2: 1:50 pm
- Years 3–7: 3:10 pm

Wraparound Care

- Little Bridges (Y1–Y2): 1:50 pm – 3:10 pm (£3 per day)
- Stopover (Y3–Y7 + Little Bridges pupils): 3:10 pm – 5:00 pm (£5 per day)

Children enjoy play, social time, and supervised homework/reading. Please note: homework supervision is not a full check—parents should review work at home.

Safety & Payments

Drop-off and collection points are allocated by surname for safe handovers. All wraparound care and school meals are payable via ParentPay for convenience (cash also accepted).



Wraparound Care and Afterschool Clubs

Breakfast Club

Start the day with a healthy breakfast and friendly supervision from **8:15 am – 8:45 am** for just **50p per session**.

Menu:

- Cereal (Rice Krispies/Corn Flakes with milk) – 30p
 - Toast (buttered with jam/marmalade) – 20p
 - Yoghurt (Petits Filous) – 40p
 - Tea – 25p
 - Pure Orange/Apple Juice – 25p
-

Afterschool Care

- **Little Bridges (Years 1–2):**
1:50 pm – 3:10 pm, Monday to Friday
Cost: **£3 per day**
- **Stopover Club (Years 3–7 + Little Bridges pupils):**
3:10 pm – 5:00 pm
Cost: **£5 per day**

Children enjoy play, social time, and supervised homework/reading. Please note: homework supervision is not a full check—parents should review work at home.

Afterschool Clubs

We offer a wide range of clubs from **3:10 pm – 4:00 pm** at

£2 per session,
with the option

to stay for
Stopover until

5:00 pm for an
additional £3.

Recent clubs
include:

Football

Spanish

Coding Club

Reading

Dodgeball

Athletics

Drama

ICT Club

Board Games

Arts & Crafts

STEM Club

First Aid

Cookery Club

Rugby

Cycling Proficiency

Choir

Yoga

Nature Rangers

Netball

...and seasonal favourites like Christmas and Easter Clubs!



Kesri Community Nursery School



c/o Kesh Primary School
44 Crevenish Road
Kesh
Enniskillen BT93 1RF
Telephone: 028 6863 1441

Admissions No: 26 (full-time)
Nursery Opening Times: 8.45am – 1.45pm
A mid-day meal is available
Principal: Mr J B Stewart
E-mail: bstewart413@c2kni.net
Chair of Board of Governors: Mr J Graham

Respective Functions of the Board of Governors and the Principal in relation to admissions.

The Board of Governors draws up the admissions criteria and delegates to a Selection Committee consisting of the Principal subject to the final approval of the Board of Governors. The admissions criteria will be reviewed annually by the Selection Committee. Any reference herein to the term the Board of Governors includes any Sub-Committee appointed by the Board of Governors for the purposes of applying the admissions criteria.

Admissions Criteria

A timetable of pre-school admissions procedures setting out the dates by which an application is to be submitted is available at www.eani.org.uk/admissions under 'Pre-School Admissions'. During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered.

The application procedure opens on 07 January 2026 at 12noon (GMT) and an application submitted by the closing date of 21 January 2026 at 12noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 21 January 2026 will be treated as a late application.

As the pre-school admissions procedure is in two stages the timetable also specifies the relevant dates at Stage 2 which will determine if an application is to be considered as punctual or late.

Admissions criteria to be used in the event of the school being oversubscribed with applications for available places.

Statutory Criteria

- 1 Children from socially disadvantaged circumstances in their final pre-school year who were born:
 - a. on or between 2 July 2022 and 1 July 2023 (inclusive) and whose parents have not exercised their right to defer their child's entry to primary school; or,
 - b. on or between 1 April 2022 and 1 July 2022 (inclusive) or were due to be born on or between those dates but were born earlier; and,
 - i. have not attended or are not currently attending a funded pre-school setting under the Pre-School Education Programme as a target aged child; and,
 - ii. that child's parent has completed a request to defer their child starting P1 until September 2027.

Note: Children from 'socially disadvantaged circumstances' means a child whose parent has an entitlement to (i) Income Support, or (ii) Income-based Jobseeker's Allowance, or (iii) Income related Employment and Support Allowance, or (iv) Universal Credit. When parents apply for places for their child on this basis they must provide Benefit Verification to confirm that they have an entitlement. The application procedure for Pre-School will outline how Benefit Verification can be submitted.

- 2 Children not from socially disadvantaged circumstances (as defined above) who are in their final pre-school year (as defined by Criterion 1).

Admissions Sub-Criteria

In the event of oversubscription within any of the above statutory criteria, the following sub-criteria will be applied

- 1 Children who currently attend Kesh Community Nursery or have a sibling, with one or both parents in common, or foster/adopted brothers or sisters who currently attend Kesh Primary School.
- 2 Children who at the date of their application are the eldest child of the family to be eligible to apply for admission to Kesh Community Nursery School e.g. twins or multiple births will be treated as joint eldest. In cases where the child is more than 7 years younger than their next nearest sibling, the child will be treated as eldest and in cases where the eldest sibling is not eligible to attend mainstream school.

In the event of oversubscription in the last criterion which can be applied, then selection for all places remaining in this category will be on the basis of the initial letter of the surname as per the birth certificate, in the order set out below: -

Mc W B S K D J G Mac M U L E R P O N Z Y A C I V H Q F X T

The order was determined by a randomised selection of letters carried out by the governors of the school at a meeting on 4/11/2025

In the event of surnames beginning with the same letter the subsequent letters of the surnames will be used in alphabetical order. In the event of 2 identical surnames the alphabetical order of the initials of the forenames as per the birth certificate will be used.

It is important that parent(s)/guardian(s), when submitting the application form, provide all relevant supporting information and written evidence that may be needed as per the published admissions criteria including the child's birth certificate.

Non-statutory criteria

Note: Applications falling under Criterion 3 are processed only during Stage 2 of the admissions process, after final pre-school year (Statutory 1 and 2) applications.

3 Children who were born:

- a. on or between 1 April 2022 - 1 July 2022 (inclusive), or were due to be born on or between those dates but were born earlier; and,
 - i. and have attended or are currently attending a funded pre-school setting under the Pre-School Education Programme as a target aged (not penultimate aged) child; and,
 - ii. that child's parent has completed a request to defer their child starting P1, or
- b. on or between 2 July 2023 and 1 July 2024 (inclusive); or,
- c. on or between 1 April 2023 and 1 July 2023 (inclusive) or were due to be born on or between those dates but were born earlier; and that child's parent has completed a request to defer their child starting P1 until September 2028.

Tie Breaker – Non Statutory Criterion 3

Children within Criterion 3 will be selected in Chronological Order of Age – eldest child first. In the event of two or more children having the same DOB the above random selection of letters will be used.

Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's application form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

Waiting List Policy

Should a vacancy arise after 19 May 2026, all applications for admission to nursery that were initially refused, new applications, late applications and applications where new information has been provided will be treated equally and the published criteria applied. The waiting list will be in place until the end of the academic year.

The school will contact you in writing if your child gains a place in the school by this method. Your child's name will be automatically added to the list. Please contact the school if you wish for your child's name to be removed from the list.

Applications and Admissions to Pre-School		
Year	Total Applications	Total Admissions
2025/2026*	37	30

***The Total Admissions for year 2025/2026 includes all pre-school children admitted to the pre-school including those who have a statement of special educational needs and/or may be attending SPiMS.**

(SPiMS = Specialist Provision in Mainstream School)

Kesh Primary School
44 Crevenish Road
Kesh
Enniskillen
BT93 1RF

Controlled Primary School

Enrolment No: 220
Admissions No: 30

Tel No: 028 6863 1441
Email: bstewart413@c2kni.net

PRINCIPAL: Mr. J B Stewart
CHAIR OF BOARD OF GOVERNORS: Mr. J Graham

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

The Board of Governors of Kesh Primary School, has determined that the following criteria shall be applied by them in the event of the number of pupils applying for places in Year 1 being greater than the admissions number, in the order set out below.

ADMISSIONS CRITERIA

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 7 January 2026 at 12noon (GMT) and an application submitted by the closing date of 21 January 2026 at 12noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 21 January 2026 and up to 4 pm on 26 January 2026 will be treated as a late application, this is also the last date and time for processing a change of preference in exceptional circumstances. After 4 pm on 26 January 2026 no applications will be processed until after the close of procedure on 23 March 2026.

COMPULSORY SCHOOL AGE

Any child who reaches their 4th Birthday on or before 1st July 2026 is of Compulsory School Age. Under the School Age (NI) Act which became law in Northern Ireland in April 2022, 'compulsory school age' also includes those children who deferred commencing Primary 1 in September 2025 as defined by the new School Age (NI) Act (both groups to be treated equally).

Priority will be given to children resident in Northern Ireland at the time of their proposed admission to the school before those who are not so resident.

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the application form. Parents/Guardians should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the application form or attached to it.

In the event of the school being oversubscribed the Governors will select children for admission to primary one using the admissions criteria set out below.

YEAR 1

Children who currently attend Kesh Community Nursery or have a sibling (with one or both parents in common) or foster/adopted brothers or sisters who currently attend Kesh Primary School.

Children who at the date of their application are the eldest child of the family to be eligible to apply for admission to Kesh Primary School e.g. twins or multiple births will be treated as joint eldest. In cases where the child is more than 7 years younger than their next nearest sibling, the child will be treated as eldest and in cases where the eldest sibling is not eligible to attend mainstream school.

Children of compulsory school age.

In the event of over-subscription in the last criterion which can be applied, then selection for all places remaining in this category will be on the basis of the initial letter of the surname as per the birth certificate, in the order set out below: -

Mc W B S K D J G Mac M U L E R P O N Z Y A C I V H Q F X T

The order was determined by a randomized selection of letters. In the event of surnames beginning with the same letter the subsequent letters of the surnames will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames as per the birth certificate will be used.

WAITING LIST POLICY

The school's policy on the consideration of applications (after the Open Enrolment Admissions procedures concludes on 23 March 2026) is available directly from the school. Should a vacancy arise, the above criteria will be applied to select pupils from our waiting list.

YEAR 1 ADMISSIONS – AFTER THE BEGINNING OF THE SCHOOL YEAR

If a place(s) become available after 1 September 2026 and there are more applicants than places then selection of pupils will be made on the application of the Year 1 Admissions Criteria to those pupils seeking admission at the time the place(s) become available.

ADMISSION TO P2 - P7

Pupils will be considered for enrolment provided that:

the school would not exceed its enrolment number; and

in the opinion of the Board of Governors their admission would not prejudice the efficient use of the school's resources.

If, at the time of the consideration of the application, there are more applicants than places available, then the Admissions Criteria for entry to Year 1 of pupils of compulsory school age will be applied.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

APPLICATIONS & ADMISSIONS TO PRIMARY 1

Year	Total Applications	Total Admissions
2023/2024	33	33
2024/2025	34	34
*2025/2026	34	34

***The Total Admissions for year 2025/2026 includes all P1 children admitted to the school including those who have a statement of special educational needs and/or may be attending SPiMS.**

(SPiMS = Specialist Provision in Mainstream School)



Our Aims

At Kesh Primary School and Community Nursery, we strive to create an environment where every child feels valued, confident, and proud of their achievements. Our dedicated staff work together to nurture self-esteem and a love of learning in every pupil.

We aim to:

- **Recognise and develop each child's potential**, providing challenging and meaningful experiences aligned with the Northern Ireland Primary and Pre-school Curricula.
- **Create a happy, safe, and stimulating environment** where success and creativity are celebrated.
- **Empower pupils to make informed, responsible decisions**, fostering positive attitudes and a strong sense of community.
- **Encourage parental involvement** through homework support, participation in programmes such as *Getting Ready to Learn*, and collaboration in school activities.
- **Commit to continuous professional development**, ensuring our staff deliver the highest quality education.

Together, we work to ensure that every child has the opportunity to thrive academically, socially, and emotionally.



Curriculum

At Kesh Primary School and Community Nursery, we provide a **broad and balanced education** designed to meet the needs of every child at their stage of development. Our aim is to make learning exciting, meaningful, and accessible for all.

We deliver the full **Northern Ireland Curriculum**, which includes:

- **Language and Literacy** – Talking and listening, reading, and writing
- **Mathematics and Numeracy** – Developing mathematical concepts and applying numeracy across the curriculum
- **The Arts** – Art and Design, drama, and music
- **The World Around Us** – Geography, History, and Science & Technology
- **Personal Development and Mutual Understanding (PDMU) / Personal, Social and Emotional Development (PSED)** – Emotional wellbeing, social skills, health, relationships, and global citizenship
- **Physical Education** – Play and a wide range of physical activities

Our teaching approach ensures that children experience lively, engaging lessons that foster curiosity and confidence. **Progress is monitored continuously** through observation and assessment, and parents are kept informed through **twice-yearly consultations** and ongoing communication throughout the year.



Religious Education

Religion is a part of school life at Kesh Primary School and Community Nursery. **Religious Education (RE)** is taught in each age group following the **Northern Ireland Core Syllabus** and is delivered in a **non-denominational** manner.

Parents have the right to withdraw their child from RE lessons or collective worship. If you wish to exercise this right, please inform the Principal in writing. We take great care to ensure that any child withdrawn from these activities is not made to feel excluded from the wider life of the school.

Our school assemblies are regularly led by local church representatives, and we can facilitate **religious instruction and preparation for Holy Communion (Year 4)** and **Confirmation (Year 7)** upon parental request.

Special Educational Needs (SEN) Provision

At Kesh Primary School and Community Nursery, we are committed to meeting the needs of every child. Our provision is tailored to each child's stage of development, taking account of individual strengths, challenges, and talents.

Our SEN Team

- **Mrs A. McCrossan** – Learning Support Coordinator

She works closely with class teachers to ensure that children with additional needs receive the right support.

Where provision beyond what can reasonably be given by the class teacher is required, we seek assistance from external agencies—with parental consent. If necessary, we access specialist services through the Education Authority’s Special Education section.

Personal Learning Plans (PLPs)

Children identified with SEN have a PLP, created by the class teacher in collaboration with the Learning Support Coordinator. Parents are fully involved at every stage because partnership is key to helping each child progress.

Sensory Rooms

Our school is equipped with two sensory rooms—calming spaces designed to reduce anxiety and promote focus. These rooms also provide stimulating experiences to encourage communication and engagement. They are available to all children as part of our commitment to wellbeing.



Complaints Procedure

Complaints concerning the curriculum and other matters referred to in Article 33 of

Stage 1
Contact/write to
the
school/Principal

Stage 2
Write to the
Chairperson of the
Board of Governors

Contact details for NIPSO
**Northern Ireland Public Services
Ombudsman**
Office of the Northern Ireland Public
Services Ombudsman
Progressive House
33 Wellington Place
Belfast
BT1 6HN

Telephone: 02890 233821
Freephone: 0800 34 34 24
Email: nipso@nipso.org.uk
Web: www.nipso.org.uk

the Education reform (NI) Order 1989 shall be dealt with in accordance with Article 33 and Regulations subsequently made by the Department of Education.

What do I do when I have a Comment/Concern?

Every parent/guardian will have concerns about their child/children at some stage throughout their school life. We want all parents to feel confident that their concerns will be taken seriously, and the matter will be addressed.

Stage 1

Parent has a Comment/Concern

They speak to the class teacher and arrange an appointment or telephone the office and arrange an appointment

Formal interview with the class teacher. Comment/Concern discussed, notes taken, Plan of Action agreed. Principal informed/Plan of Action discussed.

Parent/Guardian may also wish to meet/discuss issue with Principal

Class Teacher/Principal monitors situation and report back to Parent/Guardian. When the Parent/Guardian is happy the situation is resolved they inform the school

The Chairperson of the Board of Governors will convene a sub-committee to review the Comment/Concern.

If the parent guardian is unhappy with Stage 1, or when the Comment/Concern is about the Principal, proceed to stage 2

Stage 2

Parent/Guardian will write to the Chairperson of the Board of Governors via the school office and mark the letter *Private and Confidential* providing all appropriate information.

The Chairperson of the Board of Governors will convene a sub-committee to review the Comment/Concern.

The correspondence will normally be acknowledged within 5 working days and a final response normally made within 20 school working days from date of receipt of the concern.

If following Stage 2 the Parent/Guardian remains dissatisfied with the outcome they can refer the matter to the Office of the Northern Ireland Public Services Ombudsman (NIPSO)

Unreasonable Complaints

The school is committed to dealing with all complaints fairly and impartially, and to providing a high-quality service to those who complain. There will be occasions when, despite all stages of the complaint's procedure having been completed and the complaint has been reviewed by the Ombudsman, the complainant remains dissatisfied. The school must balance the rights of an individual to make a complaint and have it fairly investigated with the rights of staff not to be subjected to unacceptable actions or behaviour.

Any decision to treat a complainant as unreasonable must consider the need to ensure that the complaints procedure is being fairly applied and every attempt has been made to communicate and address concerns about behaviour/conduct with the complainant. If such a decision has been taken, the complainant will be advised accordingly.

School Policies

Our school policies set clear expectations for services, curriculum delivery, and day-to-day operations, ensuring a safe and effective learning environment.

Policies can be viewed on our website: www.keshprimary.co.uk or requested from the school office.

Homework

Homework supports and extends classroom learning:

- Foundation Stage: Reading consolidation, phonics activities, and numeracy games.
- Key Stage 1 & 2: Wider reading and tasks across all curricular areas, with a focus on literacy and numeracy.

Parents are encouraged to oversee homework and refer to our Homework Policy for full details.

Positive Behaviour

We aim to foster high standards of discipline, self-control, and respect for others. Each class follows a clear discipline plan to maintain a safe and orderly environment.

Positive behaviour is promoted through:

- Verbal praise and written comments
- Golden Time and Star Pupil awards
- Displays of work and recognition in school reports
- PATHS Programme – developing emotional awareness and problem-solving skills

Our Expectations:

- We work hard
- We are honest
- We listen
- We are gentle
- We are kind
- We look after property

Addressing Bullying Procedures

At Kesh Primary School and Community Nursery, we take bullying very seriously. Our **Addressing Bullying Policy** focuses on:

- Educating children about the impact of bullying behaviours on others
- Preventing bullying through proactive strategies
- Supporting those affected and addressing the behaviour of those involved

We are committed to creating a safe, respectful environment where every child feels valued.

A full copy of our **Addressing Bullying Policy** is available on our school website:
www.keshprimary.co.uk.



We have a Safeguarding
policy and procedures

staff and ensure correct



Mrs Irvine

Designated Safeguarding Teacher



Mrs Read

Deputy Designated Teacher (Nursery)



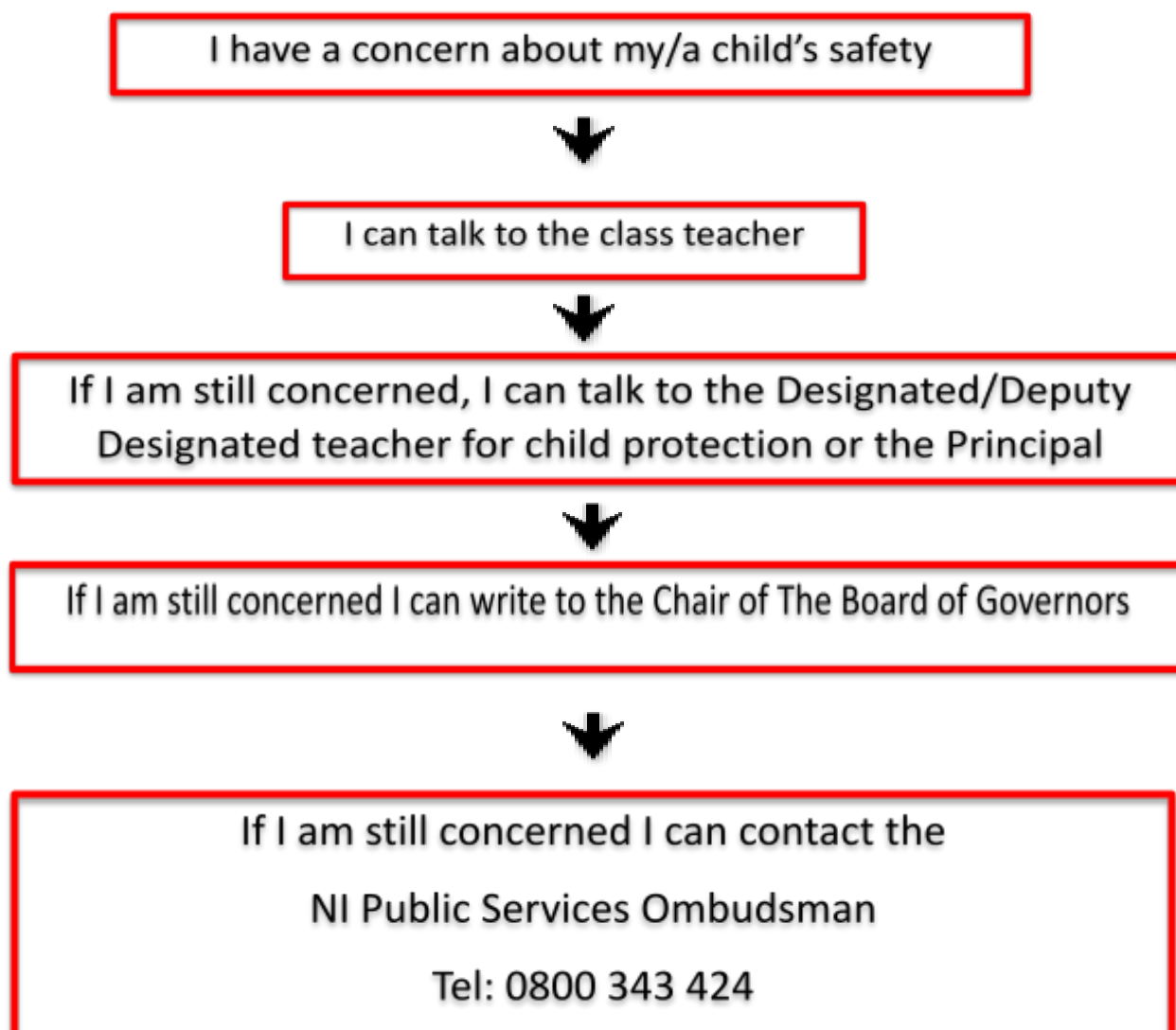
Miss Doonan
Designated Governor

Mr Stewart
Principal

Miss McClelland
Deputy Designated Teacher

The Policy is also available on our School Website along with a copy of the summary leaflet at www.keshprimary.co.uk.

If a parent has a potential child protection concern:





At any time I can talk to the local
Children's Services Gateway Team **(028 6634 4103)**
Or the PSNI Central Referral Unit at **028 9025 9299**

Designated Teacher – Mrs D Irvine
Deputy Designated Teacher – Miss W McClelland
Deputy Designated Teacher (Nursery) - Mrs W Read

School Uniform

Nursery Unit (Desirable)

- Yellow sweatshirt with KCN logo
- Red polo shirt
- Tracksuit/jogger bottoms, skirt, or suitable clothing to allow independence when toileting

Boys

- Grey trousers
- Grey polo shirt (with school badge)
- Red sweatshirt (with school badge)
- Black shoes (trainers, including black trainers, are not acceptable)
- Plain black/grey socks

Optional Summer Uniform (Boys)

- Grey formal shorts

Girls

- Grey skirt/skort or pinafore
- Grey polo shirt (with school badge)
- Red sweatshirt/cardigan (with school badge)
- Black shoes (trainers, including black trainers, are not acceptable)
- Grey tights/socks (leggings are not acceptable)

Optional Summer Uniform (Girls)

- Red and white check gingham dress
- White socks

Footwear

Black leather or leather-like shoes should be worn. Black trainers or casual footwear are not acceptable. Shoes with laces should only be purchased if your child can tie laces independently.

PE Kit

- White T-shirt (with school badge)
- Red shorts
- Red sweatshirt (with school badge)
- Plain black track bottoms

Other uniform items, including coats, fleeces, and hats, are available from **School Days**: [www.schooldaysltd.co.uk](http://www schooldaysltd.co.uk).

Additional Guidelines

- **Trips & Sporting Events:** Staff will advise on appropriate attire.
- **Long Hair:** Must be tied back during PE for safety.
- **Jewellery:** Necklaces, chains, and bracelets should not be worn. Ear piercings should be limited to plain studs. Watches may need to be removed for certain activities.
- **Make-Up:** Pupils should not wear make-up or nail varnish to school.

Out-of-School Activities

We regularly organise visits to places of interest that enrich the curriculum and provide real-world learning experiences. These activities may require voluntary contributions from parents to help cover costs, in line with statutory requirements under the Education Reform Order.

Pupil Welfare

The welfare of every child is our priority. Staff work closely with parents to ensure that any concerns are addressed promptly.

- First point of contact: Your child's class teacher
- Further support: The Principal is always available by appointment

Early communication helps prevent potential problems and ensures a positive experience for your child.

Home/School Contact

We value strong partnerships with parents and carers. Communication is encouraged through:

- Class assemblies and open days
- Online learning platforms and messaging
- School social events

Formal updates include parent-teacher consultations twice a year and end-of-year reports. Parents are welcome to email or message teachers with queries, and the Principal can be contacted at:

☎ 028 6863 1441

✉ bstewart413@c2ken.net

Thank you for taking the time to read the

Kesh Primary School and Community Nursery Prospectus.

We look forward to working together to give your child the very best start in life.



